

APPENDIX E
Results for Assessment of Practice Competencies
WHAT ARE THE FINDINGS?

Accreditation Standard 4.0.2: The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks of each program option.

For this standard, provide the data.

COMPETENCY	COMPETENCY BENCHMARK	OUTCOME BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING COMPETENCY	COMPETENCY ATTAINED?
Competency 1: Demonstrate Ethical and Professional Behavior	80%	Measure 1: Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models, for ethical decision-making, ethical conduct of research, and additional code of ethics as appropriate to context	50%	Not Assessed
		Measure 2: Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations	50%	
		Measure 3: Demonstrate professional demeanor in behavior; appearances; and oral, written and electronic communication	55%	

		<p>Measure 4: Use technology ethically and appropriately to facilitate practice outcomes</p> <hr/> <p>Measure 5: Use supervision and consultation to guide professional judgement and behavior</p>	<p>28%</p> <p>72%</p> <p>Total: 51%</p>	
<p>Competency 2: Engage Diversity and Difference in Practice</p>	80%	<p>Measure 1: Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at micro, mezzo, and macro levels</p> <hr/> <p>Measure 2: Present themselves as learners and engage clients and constituencies as experts of their own experiences</p> <hr/> <p>Measure 3: Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies</p>	<p>66%</p> <p>72%</p> <p>39%</p> <p>Total: 59%</p>	Not Assessed

Competency 5: Engage in policy practice	80%	Measure 1: Apply critical thinking to analyze, formulate and advocate for policies	39% Total: 39%	Not Assessed
Competency 6: Engage with individuals, families, groups, organizations, and communities	80%	Measure 1: Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies <hr/> Measure 2: Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies	50% 72% Total: 61%	Not Assessed
Competency 7: Assess individuals, families, groups, organizations and communities	80%	Measure 1: Collect and organize data and apply critical thinking to interpret information from clients and constituencies <hr/> Measure 2: Apply knowledge of human behavior and the social environment person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies	50% 56%	Not Assessed

		<p>Measure 3: Develop mutually agreed on intervention, goals and objectives based on the critical assessment of strengths, needs and challenges within clients and constituencies</p> <hr/> <p>Measure 4: Select appropriate intervention strategies based in the assessment, research knowledge, and values and preferences of clients and constituencies</p>	<p>52%</p> <p>50%</p> <p>Total: 52%</p>	
<p>Competency 8: Intervene with individuals, families, groups, organizations, and communities</p>	80%	<p>Measure 1: Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies</p> <hr/> <p>Measure 2: Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes</p> <hr/> <p>Measure 3: Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies</p>	<p>50%</p> <p>44%</p> <p>44%</p>	Not Assessed

		<hr/> Measure 4: Facilitate effective transitions and endings that advance mutually agreed on goals	44% Total: 46%	
Competency 9: Evaluate practice with individuals, families, groups, organizations and communities		Measure 1: Critically analyze, monitor, and evaluate intervention and program processes and outcomes <hr/> Measure 2: Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels	48% 55% Total: 52%	Not Assessed

The accompanying narrative would provide the provider the reader with an explanation of how to understand the table and where the data came from. The narrative might refer to appendices with more detailed data, etc.

*Instruments capturing student learning outcomes for “real or simulated practice situations” will list the behaviors associated with that competency.

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