

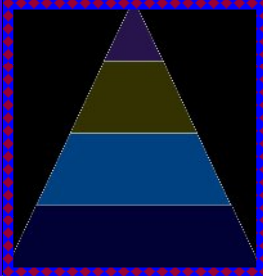
B
A
C
H
E
L
O
R

O
F

S
C
I
E
N
C
E

i
n

**South
Carolina State
University**
Orangeburg, S.C.



**SPECIAL
EDUCATION
LEARNING
DISABILITIES**

PROGRAM OF STUDY

**SOUTH CAROLINA STATE
UNIVERSITY UNDERGRADUATE
IN SPECIAL EDUCATION
(Learning Disabilities)
(130 Semester Hours)**

FRESHMEN 17 Hours

First Semester	Credits
UNIV 101	2
English 150	3
Science Option I (PSC)	4
Computer Science 150	3
Math 150 or 154	3
PE/ MS 150 or Health 151	2

FRESHMEN 16 Hours

Second Semester	Credits
English 151 English Comp	3
Speech 150 Fund of Speech	3
*ED 150 Seminar	1
Science Option II (PSC)	4
Math 104	3
ED 199	2

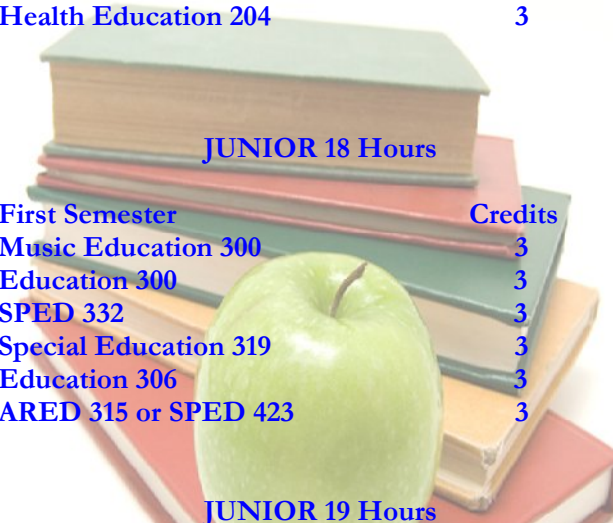
SOPHOMORE 18 Hours

First Semester	Credits
English 250 or 251	3
ECON 250 or 255	3
Art/Music 250/ Drama 254	3
Special Education 216	3
Ed. Psychology 250	3
Math 155	3

PROGRAM OF STUDY

SOPHOMORE 18 Hours

Second Semester	Credits
Special Education 218	3
Speech 209	2
Ed Psychology 260	3
History 250 or 251	3
Political Science 252	3
Health Education 204	3



JUNIOR 18 Hours

First Semester	Credits
Music Education 300	3
Education 300	3
SPED 332	3
Special Education 319	3
Education 306	3
ARED 315 or SPED 423	3

JUNIOR 19 Hours

Second Semester	Credits
PE 319 Adapted PE	3
Education 308	3
Special Education 304	3
MED 300 or SPED 499	3
RED 315 or RED 317	3
* SPED 350 Seminar	1
Math 300 or SPED 499	3
SPED 325	3

PROGRAM OF STUDY

SENIOR 13 Hours

First Semester	Credits
SPED 425	3
ED 450 Seminar	1
Elective	3
EDHU 250 Black Issues	3
Elective	3

SENIOR 12 Hours

Second Semester	Credits
ED 430 Prof Clinical Exp	12

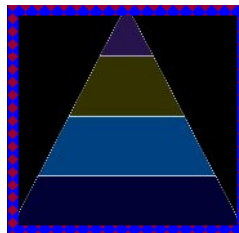
“THE PROFESSIONAL EDUCATOR AS
AN
EFFECTIVE PERFORMER,
REFLECTIVE DECISION MAKER,
AND
HUMANISTIC PRACTITIONER.”

PURPOSE

The Special Education Degree Program is designed to provide students with a sound foundation in the principles and techniques of teaching and a mastery of the skills, concepts, ideas, values, facts, and methods of inquiry that constitute their respective field of specialization. The course work, field experiences, and practicum that comprise the curriculum are designed to develop competent teachers. The program is accredited by the National Council for Accreditation of Teacher Education (NCATE).

Financial Aid for Undergraduate Study

- *Federal Grants*
- *South Carolina Teacher Loans*
- *Teaching Fellowships*



PROGRAM ADMISSION REQUIRE-

- *Completion of 60 credit hours, with the inclusion of 48 hours of the General Education Curriculum (GEC)*
- *Cumulative GPA of 2.75 or better*
- *Provide signed documentation of acceptable physical health (medical, vision, speech and hearing)*
- *Documentation of proficiency in oral (speech) & written communication (English) skills, as well as math and computer science*
- *Completion of Declaration of Major Form*
- *Two Letters of Recommendation*
- *Interview*
- *Approved Portfolio (including all required artifacts), and Disposition Survey*

For additional information, you may contact the Education Office at the following address:

Dr. George Johnson

Coordinator of Special Education:

South Carolina State University

P.O. Box 7488, 300 College St. NE

Orangeburg, South Carolina 29117

Phone: (803) 536-8793

Fax: (803) 516-4568

E-mail: gjohns32@scsu.edu