

### **P-12 Impact on Student Learning**

The South Carolina State EPP collaborated with a local school district in order to evaluate P-12 Student Learning Impact from EPP Teacher Education Graduates. The use of teacher-generated Student Learning Objectives (SLO) was used to enhance student learning in every classroom, provide evidence of the educator's instructional impact on student learning, and to provide educators with a systematic process for good teaching practices using data and assessment. One hundred percent of SCSU teachers met their math and reading target growth and were rated proficient.



## CAEP Standard 4.1

### Impact on P-12 Student Learning and Development

Completers that successfully completed student learning objectives.

Teacher	SCSU Graduates	Subject Area of SLO	Grade	Number of Students in SLO	Growth Target	% Meeting Growth Target	Met Growth Target	Final Rating
Teacher 1	14-15	Math	Fourth	41	70%	83%	Y	Proficient
Teacher 2	14-15	Reading	Second	21	70%	71%	Y	Proficient
Teacher 3	14-15	Reading	Third	45	50%	60%	Y	Proficient
Teacher 4	15-16	Math	Third	47	50%	51%	Y	Proficient
Teacher 5	16-17	Math	Third	36	50%	60%	Y	Proficient
Teacher 6	14-15	Reading	Fifth	24	70%	83%	Y	Proficient
Teacher 7	16-17	Math	Eighth	14	50%	64%	Y	Proficient
Teacher 8	16-17	Reading	First	26	75%	77%	Y	Proficient
Teacher 9	14-15	Math	Fifth	26	50%	60%	Y	Proficient
Teacher 10	15-16	Math	Fourth	20	50%	50%	Y	Proficient
Teacher 11	15-16	Reading	Ninth	46	50%	69%	Y	Proficient

## CAEP Standard 4.1

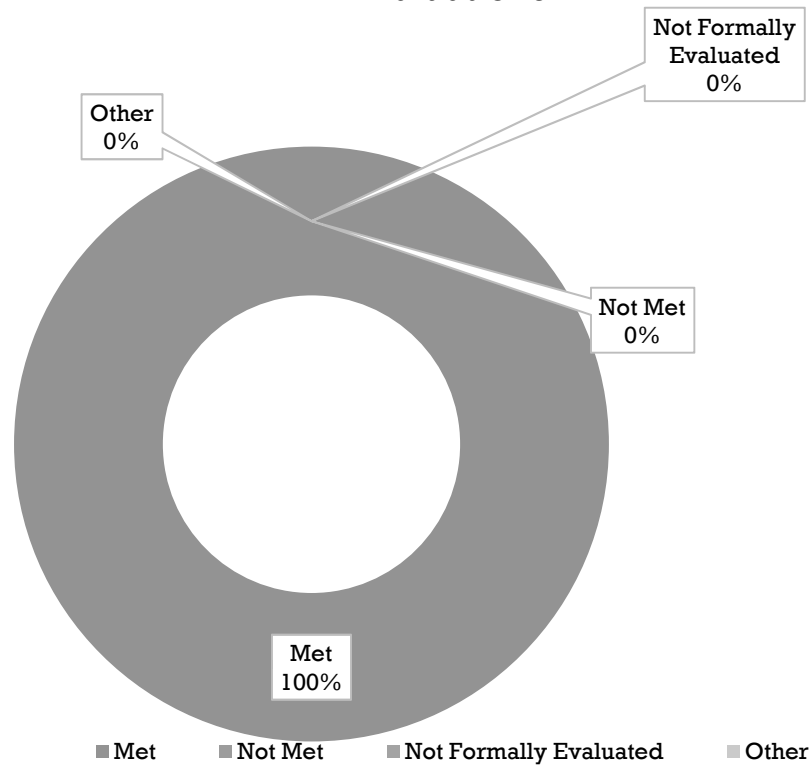
### Impact on P-12 Student Learning and Development

Completers that successfully completed student learning objectives.

2014-15



#### Evaluations



## CAEP Standard 4.1

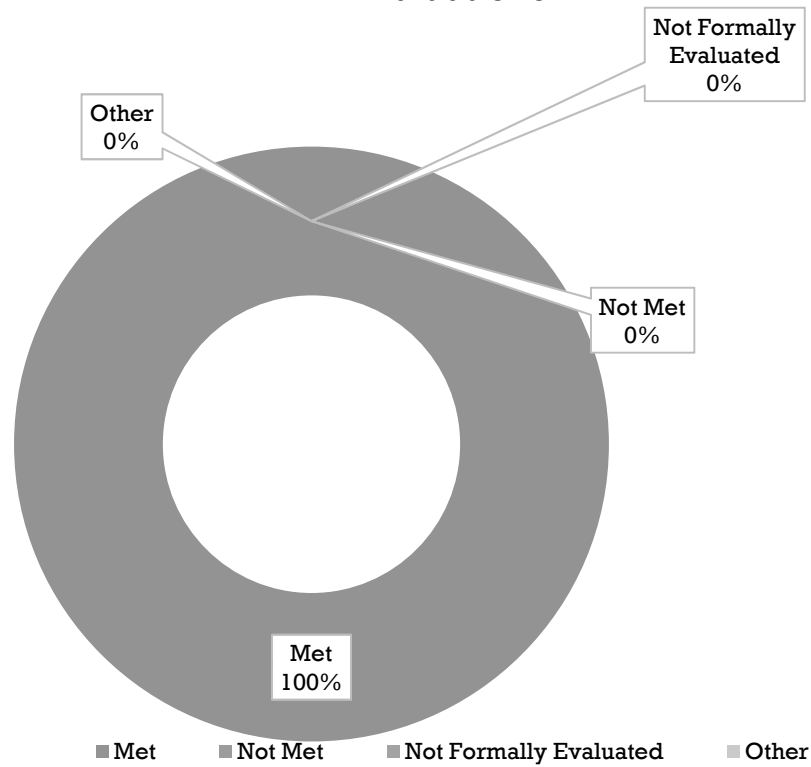
### Impact on P-12 Student Learning and Development

Completers that successfully completed student learning objectives.

2015-16



#### Evaluations



## CAEP Standard 4.1

### Impact on P-12 Student Learning and Development

Completers that successfully completed student learning objectives.

2016-17

#### Evaluations

