

**South Carolina State University
SACSCOC Fifth-Year Interim Report – Educational Programs, to include student learning**

Assessment of Educational Programs (use a different form for Student Learning Outcomes)

3.3.1 The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in each of the following areas: (Institutional Effectiveness)

3.3.1.1 Educational programs, to include student learning outcomes

Instruction: In the chart below please provide two (2) examples of the assessment of program goals *for each program* in your department. If you assessed the programs prior to 2013-14 and wish to cite those years, please change the dates in the chart accordingly. Feel free to use data and information you have already provided in the Academic Assessment Management System online (<http://scsuir.scsu.edu/assessment/index.cfm>) or any other assessment methods or sources.

**Please complete the table below for all programs (based on CIP code) in your School/College
(Two fictional examples have been provided in red – please delete the examples before submission)**

Programs and CIP Codes (List Below)	Program Goals/ Expected Outcomes in measureable terms	How was the program assessed?	Measure (Criteria for Success)	Outcome Results 2013-2014 (if the assessment used data from previous years, indicate that)	Outcome Results 2014-2015 (if the assessment used data from previous years, indicate that)	Outcomes Results 2015-2016 (if the assessment used data from previous years, indicate that)	How were the results used to improve the program?
M.Ed. Counselor Education 131101	Counselor Education Program degree candidates will successfully pass the Praxis II examination as a prerequisite for internship experiences, graduation, and initial certification as a school counselor (e.g.), elementary and/or secondary schools	The Praxis II Exam for The Professional School Counselor was used to assess the CED Program	Students must score at least 156 to successful pass the examination 156-190 = Pass Below 156 = Fail	2013-2014 90% of examinees score 156> on the Praxis II exam on their first effort	2014-2015 95% of examinees score 156> on the Praxis II exam on their first effort	2015-2016 100% of examinees score 156> on the Praxis II exam on their first effort	The results were used to improve the Praxis II workshop to enhance students' performance on the Praxis II Exam

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M.Ed. Counselor Education 131101	Goal #2 Counselor Education Program students will be certified as a Career Development Facilitators (CDF) before graduating from the Program.	The CDF course final exam was used to determined successful course completers eligibility for the CDF certificate	Students must successfully complete the course and score at least 70% on the final exam to be eligible for CDF certification	2013-2014 90% of the course completes were awarded the CDF certificate	2014-2015 95% of the course completes were awarded the CDF certificate	2015-2016 98% of the course completes were awarded the CDF certificate	The results were used to form study group to improve students' performance on the course final exam.
M.Ed. Counselor Education 131101	School counseling site supervisors will rate CED interns in performing the duties of a school counselor during a 600 clock hour on-site internship after completing all CED courses	The internship site supervisor evaluation survey will be used to determine students preparedness to function as a school counselor	Interns must score at least adequately on the site supervisor's evaluation survey to successfully complete the internship.	2013-2014 100% of the interns received rating above adequately (60% exceptionally well; 40% very well).	2014—2015 100% of the interns received rating above performing adequately (80% exceptionally well; 20% very well).	2015-2016 100% of the interns received rating above performing adequately (70% exceptionally well; 30% very well).	The results were used change an objective in the program's school counseling courses.
M.Ed. Counselor Education 131101	CED graduates (alumni) will rate the CED program on its success in preparing them to function as school counselors.	The Graduate evaluation survey will be used to determine their preparedness to fulfill their role as school counselors.	The Graduate will score the CED program at least adequately in preparing them to function as school counselors	2013-2014 100% of the graduates rated the CED Program at or above adequately (80% exceptionally well; 20% very well)	2014-2015 100% of the graduates rated the CED Program at or above adequately (50% exceptionally well; 40% very well; 10% adequately).	2015-2016 100% of the graduates rated the CED Program at or above adequately (60% exceptionally well; 30% very well; Adequately 10%).	The results were used to add an assignment related to the ASCA Model in the course.

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