

## Satisfaction of Completers

The EPP uses the Alumni Survey to collect data on graduates' perception of how well the EPP prepared them for their teaching area. The Alumni Survey asks alumni if they feel very well prepared, adequately prepared, barely prepared, or not at all prepared in six categories; content, pedagogy, diversity, assessment, technology, and professionalism. The 2014-15, 2015-16, and 2016-17 cohorts answered 90% of the items on the survey as "Very Well Prepared."

CAEP	InTASC	SCSU Department of Teacher Education Alumni Survey		Period	Very well prepared	Adequately prepared	Barely prepared	Not at all prepared
		2014-2015 n = 23	2015-2016 n = 29					
		<b>Subject Matter</b>						
1.4.1	5	1) Teach content in your discipline		2014-2015	100	0	0	0
				2015-2016	100	0	0	0
				2016-2017	100	0	0	0
1.4	4	2) Incorporate curriculum standards		2014-2015	100	0	0	0
				2015-2016	100	0	0	0
				2016-2017	100	0	0	0
4.1, 1.4	5	3) Align curriculum goals with state academic standards		2014-2015	100	0	0	0
				2015-2016	100	0	0	0
				2016-2017	100	0	0	0
1.4, 4.1	4,5	4) Connect across content areas in developing appropriate instruction		2014-2015	100	0	0	0
				2015-2016	100	0	0	0
				2016-2017	100	0	0	0
		<b>Pedagogy</b>						
	3	5) Create and maintain a safe, orderly classroom environment		2014-2015	100	0	0	0
				2015-2016	100	0	0	0
				2016-2017	100	0	0	0
1.4	3	6) Actively engage students in the learning process		2014-2015	100	0	0	0
				2015-2016	100	0	0	0
				2016-2017	100	0	0	0
		7) Use effective methods to control student behavior		2014-2015	100	0	0	0
				2015-2016	100	0	0	0
				2016-2017	100	0	0	0
4.1	2	8) Modify teaching as a result of student understanding		2014-2015	100	0	0	0
				2015-2016	100	0	0	0
				2016-2017	100	0	0	0
		<b>Diversity</b>						
1.1, 1.4, 4.1	2	9) Design and deliver effective instruction to diverse populations of learners		2014-2015	100	0	0	0
				2015-2016	100	0	0	0
				2016-2017	100	0	0	0
1.1, 1.4, 4.1	1	10) Adapt instruction to the special needs and backgrounds of all Students		2014-2015	100	0	0	0
				2015-2016	100	0	0	0
				2016-2017	100	0	0	0
1.1, 1.4, 4.1	1	11) Challenge gifted and talented students		2014-2015	65	35	0	0
				2015-2016	83	17	0	0

			2016-2017	67	33	0	0
		<b>Assessment</b>					
1.4, 4.1	6	12)Design effective assessment tools	2014-2015	100	0	0	0
			2015-2016	100	0	0	0
			2016-2017	100	0	0	0
	9	13)Explain assessment and standardized test results to parents	2014-2015	65	35	0	0
			2015-2016	83	17	0	0
			2016-2017	67	33	0	0
4.1	6	14)Use assessments to improve the teaching- learning process	2014-2015	100	0	0	0
			2015-2016	100	0	0	0
			2016-2017	100	0	0	0
		<b>Technology</b>					
1.4.1	7	15)Integrate available technology into planning and teaching for differentiating instruction	2014-2015	100	0	0	0
			2015-2016	100	0	0	0
			2016-2017	100	0	0	0
	8	16)Use appropriate technology in carrying out your professional responsibilities	2014-2015	100	0	0	0
			2015-2016	100	0	0	0
			2016-2017	100	0	0	0
		<b>Professionalism</b>					
4.1		17)Demonstrate dispositions, ethics, and behaviors appropriate to the profession	2014-2015	100	0	0	0
			2015-2016	100	0	0	0
			2016-2017	100	0	0	0
	10	18)Work effectively within the school community	2014-2015	100	0	0	0
			2015-2016	100	0	0	0
			2016-2017	100	0	0	0
4.1	10	19)Communicate effectively with parents	2014-2015	100	0	0	0
			2015-2016	100	0	0	0
			2016-2017	100	0	0	0
	9	20)Deal with school politics	2014-2015	100	0	0	0
			2015-2016	100	0	0	0
			2016-2017	100	0	0	0
	<b>4.4</b>	<b>21)Overall, how prepared were you to teach?</b>	2014-2015	100	0	0	0
			2015-2016	100	0	0	0
			2016-2017	100	0	0	0